

Certification in College Teaching - Mentored Teaching Project Approval Document

Full Graduate Student Name: Rohit Mehta

NETID: mehtaro3

Context for Project (e.g., course name) TE 150

Proposed Semester for Project Fall 2016

I am willing to have a link to my ePortfolio shared on the Graduate School website. **YES** NO (circle one)

PROJECT OBJECTIVES:

Exam projects were group projects designed to replace exams with collaborative research papers where undergraduate students worked on an education-related topic of global significance and proposed practice-based solutions. This project was conducted in two steps. The first step of the project focused on a US-based issue and the second step focused on a more global issue in education.

DESCRIPTION OF PROJECT, INCLUDING IMPLEMENTATION, STUDENT OBJECTIVES, TIMELINES, AND YOUR RESPONSIBILITIES IN CARRYING OUT THE PROJECT:

Students were asked to team up in groups of three and research on an assigned topic and write a 500-word paper argument to propose practice-based solutions. These solutions were then presented in a group session where other students shared their feedback on Twitter and collaborated to a unanimous solution. Students were given two weeks for each step of the project.

MENTOR'S ROLE IN THE PROJECT, INCLUDING PLANNED MEETINGS AND PROJECT ASSESSMENT:

Course mentor, Dr. David Wong was fully supportive and flexible in toying with alternative methods of examination in TE 150. We met every alternative week with all the TAs of other sections and shared feedback. The project was assessed based on student papers and presentation work. Dr. Wong's feedback played a crucial role in design and assessment stages of the project, especially how the weightage could be fairly assigned and work could be assessed.

METHODS OF ASSESSMENT:

Students were assessed based on their research papers, presentations, and social media interactions. For each step of the project, 60% was dedicated to the paper, 30% to presentations, and 10% to social media engagement. Students were provided rubrics on D2L and they were aware of the expectations for each stage. They were also given enough flexibility in terms of the ideas for their projects. All final decisions on assessment and project structure were taken after consulting with the students.

SIGNATURES FOR APPROVAL (#1 and #2 are for pre-project approval; #3 is for post-project approval)

1. I support the student's participation in the Certification in College Teaching program, and I certify that she/he/they is/are making good progress towards the degree.

Advisor Name	Dr. Douglas Hartman	Date:	Signature:
		05/05/2017	

2. I approve the proposed Mentored Teaching Project as described above, and will assist in project design, implementation and methodology where needed.

Mentored Teaching Project Mentor Name	Dr. David Wong	Date:	Signature:
		05/05/2017	David Wong

3. The student has satisfactorily completed the Mentored Teaching Project in the Certification in College teaching program as described above.

Mentored Teaching Project Mentor Name	Dr. David Wong	Date:	Signature:
		05/05/2017	David Wong